

Index - Volume 2

Pagination of Volume 2

Spring	1- 64
Summer	65-128
Fall	129-192
Winter	193-256

Subject Index of Articles

Testing in General

- Tests Should Make a Difference, 53
Educational Testing in Afghanistan,
110
Standards for Test Users, 141
The Test, the Time, and the
Teacher, 214

Measurement of Ability and Achievement

- Factors in the Continuance of
Accomplishment from High School
to College, 5
A Study of Mathematics Achievement
in a Secondary School System, 47
An Aptitude-Achievement Compar-
ison Profile, 50
Fourth Through Sixth Grade Per-
formance Differences on STEP and
SRA Achievement, 149
Overlap Between Achievement and
Aptitude, 157

Measurement of Intelligence

- Comparability of IQ Scores on Five
Widely Used Intelligence Tests,
135

Measurement of Personality, Attitudes, and Values

- Faking and Faking Detection on the
Minnesota Counseling Inventory,
25

SVIB Patterning: A Comparison of
Clients and Non-Clients, 32

A Correlational Study of MMPI, 41
Graduate Students' Perceptions of
the Dimensions of Pressure Faced
by Children, 101

Personality Differences Between Vo-
cational-Educational and Personal
Adjustment Counseling Clients,
199

Measurement of Interests

- A Test of Criterion Group Sampling
in Two Comparable Interest In-
ventories, 37
A Note on the Comparability of
Occupational Scores from Different
Interest Inventories, 94
Children's Interests and Their
Mothers' Perceptions of Those In-
terests, 168
Experimental Use of the Kuder Gen-
eral Interest Survey, 174
Categorizing High School Girls into
Occupational Preference Groups
on the Basis of Discriminant-Func-
tion Analysis of Interests, 178

Relationship Between Intellective and Nonintellective Variables

- Grouping for Instruction and Self-
Definition, 205

Index - Volume 2

Pagination of Volume 2

Spring	1- 64
Summer	65-128
Fall	129-192
Winter	193-256

Subject Index of Articles

Testing in General

- Tests Should Make a Difference, 53
Educational Testing in Afghanistan,
110
Standards for Test Users, 141
The Test, the Time, and the
Teacher, 214

Measurement of Ability and Achievement

- Factors in the Continuance of
Accomplishment from High School
to College, 5
A Study of Mathematics Achievement
in a Secondary School System, 47
An Aptitude-Achievement Compar-
ison Profile, 50
Fourth Through Sixth Grade Per-
formance Differences on STEP and
SRA Achievement, 149
Overlap Between Achievement and
Aptitude, 157

Measurement of Intelligence

- Comparability of IQ Scores on Five
Widely Used Intelligence Tests,
135

Measurement of Personality, Attitudes, and Values

- Faking and Faking Detection on the
Minnesota Counseling Inventory,
25

SVIB Patterning: A Comparison of
Clients and Non-Clients, 32

A Correlational Study of MMPI, 41
Graduate Students' Perceptions of
the Dimensions of Pressure Faced
by Children, 101

Personality Differences Between Vo-
cational-Educational and Personal
Adjustment Counseling Clients,
199

Measurement of Interests

- A Test of Criterion Group Sampling
in Two Comparable Interest In-
ventories, 37
A Note on the Comparability of
Occupational Scores from Different
Interest Inventories, 94
Children's Interests and Their
Mothers' Perceptions of Those In-
terests, 168
Experimental Use of the Kuder Gen-
eral Interest Survey, 174
Categorizing High School Girls into
Occupational Preference Groups
on the Basis of Discriminant-Func-
tion Analysis of Interests, 178

Relationship Between Intellective and Nonintellective Variables

- Grouping for Instruction and Self-
Definition, 205

- Biographical Data Differentiating College Attenders and Nonattenders at Various Ability Levels, 217
- Achievement in Dental School as Related to Personality and Aptitude Variables, 225
- Prediction of Multiple Aspects of the Community College Experience, 234
- Assessment of the Disadvantaged*
- Intellectual Assessment in a Disadvantaged Population, 19
- College Admissions*
- Can a Machine Admit an Applicant to Continuing Education? 69
- Education and Testing in a Period of Qualitative Change, 82
- Can a Machine Fit an Applicant to Continuing Education? 88
- Admissions: The First Phase of the "Educational" Process, 91
- Appraising Individual Development*
- The Implications of Project TALENT and Related Research for Guidance, 116
- Theoretical Problems in Measurement*
- Forced-Choice Self-Report Devices: A Look at Some Unwarranted Claims, 153
- Factor-Analytic Scales of a Normative Form of the EPPS, 243
- Linearity of Criterion-GATB Aptitude Relationships, 249

Author Index

- Alexakos, C. E., 157 (Fall)
- Anastasiow, Nicholas J., 149 (Fall)
- André, Virgie, 168 (Fall)
- Asta, Patricia, 25 (Spring)
- Baird, Leonard L., 5 (Spring)
- Braun, John R., 25 (Spring), 153 (Fall)
- Broman, Harvey J., 19 (Spring)
- Brown, Duane, 168 (Fall)
- Clawar, Harry J., 50 (Spring)
- Cronbach, Lee J., 88 (Summer)
- Delaney, Daniel J., 101 (Summer)
- Flanagan, John C., 116 (Summer)
- Garrett, Pauline, 174 (Fall)
- Goldman, Leo, 53 (Spring)
- Gough, Harrison G., 225 (Winter)
- Greenmun, Renny, 234 (Winter)
- Harmon, Lenore W., 32 (Spring)
- Hawk, John A., 249 (Winter)
- Heist, Paul, 91 (Summer)
- Hieronymus, A. N., 135 (Fall)
- Hill, George E., 141 (Fall)
- Hollender, John W., 19 (Spring), 199 (Winter)
- Kehas, Chris D., 205 (Winter)
- Kirk, Barbara A., 225 (Winter)
- Kuder, Frederic, 94 (Summer)
- Lunneborg, Clifford E., 234 (Winter)
- Lunneborg, Patricia W., 234 (Winter)
- Mooney, Robert F., 178 (Fall)
- Moses, Harold, 101 (Summer)
- Nearine, Robert J., 000 (Winter)
- Pearson, Richard, 82 (Summer)
- Poe, Charles A., 243 (Winter)
- Prediger, Dale, 217 (Winter)
- Reilly, Richard R., 47 (Spring)
- Schalon, Charles L., 199 (Winter)
- Shapiro, Ronald M., 174 (Fall)
- Sherman, Richard C., 243 (Winter)
- Stroud, James B., 135 (Fall)
- Strowig, C. Wray, 157 (Fall)
- Thumin, Fred J., 41 (Spring)
- Tiedeman, David V., 69 (Summer)
- Tillinghast, B. S., Jr., 174 (Fall)
- Wright, John C., 110 (Summer)
- Zytowski, Donald G., 37 (Spring)